PARENT-SCHOOL COMPACT

The Title 1 Parental/Guardian Involvement Compact will be reviewed with parents at the beginning of every school year. It is our goal to engage schools and parents as full-time partners in the education of young people in a meaningful and productive way. You will receive the compact at the beginning of the year which you need to review with your child, sign and return to your child's teacher. There is a copy of the compact within this packet so that you can refer to it throughout the year. Feel free to conference with your child's teacher or the school principal concerning the compact. We want to work with you in supporting your child's educational growth and success. Each year a committee of parents will review the compact to determine if any changes are necessary.

TITLE I PARENT/GUARDIAN INVOLVEMENT COMPACT

THE SCHOOL and the TEACHERS WILL:

	upportive and effective learning environment that will enable guardians, to meet student performance standards set forth by the State of
	rdians of eligible children to notify them of their child's eligibility to program, this Compact and inform them of the importance of their
Offer a flexible number of meetings (a.r. parents/guardians in order to help them become	n. and p.m.) to provide timely information and training for ne effective partners in their child's learning;
Provide frequent reports to parents/guard progress toward meeting State standards;	dians on proficiency levels children are expected to meet and their child's
Provide parents reasonable access to star parent/teacher conferences, or by appointment	ff by email, opportunities to meet during teacher planning time, during t as requested by parents/guardians;
Provide parents opportunities to volunte activities as requested by parent and/or teacher	er and participate in their child's class, and to observe classroom
Provide timely responses to parents'/guardian	s' recommendations.
THE PARENTS/GUARDIANS WILL:	
Make sure each student arrives to school on tim Monitor TV programs and limit time spent watch devices. Read and respond to communications from the Ensure that homework is completed in a neat an Observe, volunteer, and participate in school ac Attend twice a year Parent/Teacher conferences Ensure that my child gets 8-10 hours of sleep nig	ning television; monitor time spent on computers and other electronic school. ad acceptable way. tivities.
STUDENTS WILL:	
Attend school regularly and be ready to learn; Have great expectations and an "I can" attitude; Show kindness to others	Respect the rights of others to learn; Will complete and return homework in a timely manner.
Student:Parent:	Date: Date:
Principal:	Date:
Teacher:	Date:

from the school